I want to share a short case study of one of my students. For the sake of his privacy, I'll refer to him as Charlie. I have been working with Charlie in math for about four and a half years now. While he has never scored low enough to be placed in special education courses, I strongly suspect Charlie suffers from a mild form of dyscalculia. For those unfamiliar, this is a similar condition to dyslexia. It simply presents itself when doing mathematics instead of when reading.

Charlie routinely mixes his calculations, often inverting them or doing them backwards. While I have tried different learning aids to simplify his struggle, he finds math frustration. I had a real concern that he would not truly master math beyond basic Algebra. When I switched Charlie over to Dr. Del's program, the first thing i noticed right away was a drop in the problems he was having reversing his numbers. I found, by watching over his shoulder, that having the tactile input of the calculator helped him realize when he was reversing his operations, something that the other techniques we had tried failed to achieve.

At first he was just thrilled he wasn't having to redo each math problem multiple times but it soon grew beyond that. Now Charlie had always asked me questions. He's a pretty diligent student, but now he was able to ask me questions that he hadn't been able to ask before. As he was able to succeed, he was willing to spend more time if he happened to get stuck before giving up and asking a question. Because of this, he had a stronger grasp on the basic idea and he was able to articulate it much more clearly what he still didn't understand.

Another point to mention is that Charlie found Dr. Del's video lessons are very helpful. As someone who needs to review a lot, being able to rewatch a lesson or a certain section multiple times has made things much easier.

I guess the long and the short of it is this: if you have a student and they are struggling with math, give Triad some serious consideration. It worked very well for my students and even succeeded where other programs had struggled.

Aaron Farley